



RIPLINGTON & ASSOCIATES

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BOARDING MANAGEMENT & PASTORAL CARE

Riplington & Associates

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- THIS POWERPOINT PRESENTATION ACCOMPANIES THE INTRODUCTION TO BOARDING MANAGEMENT

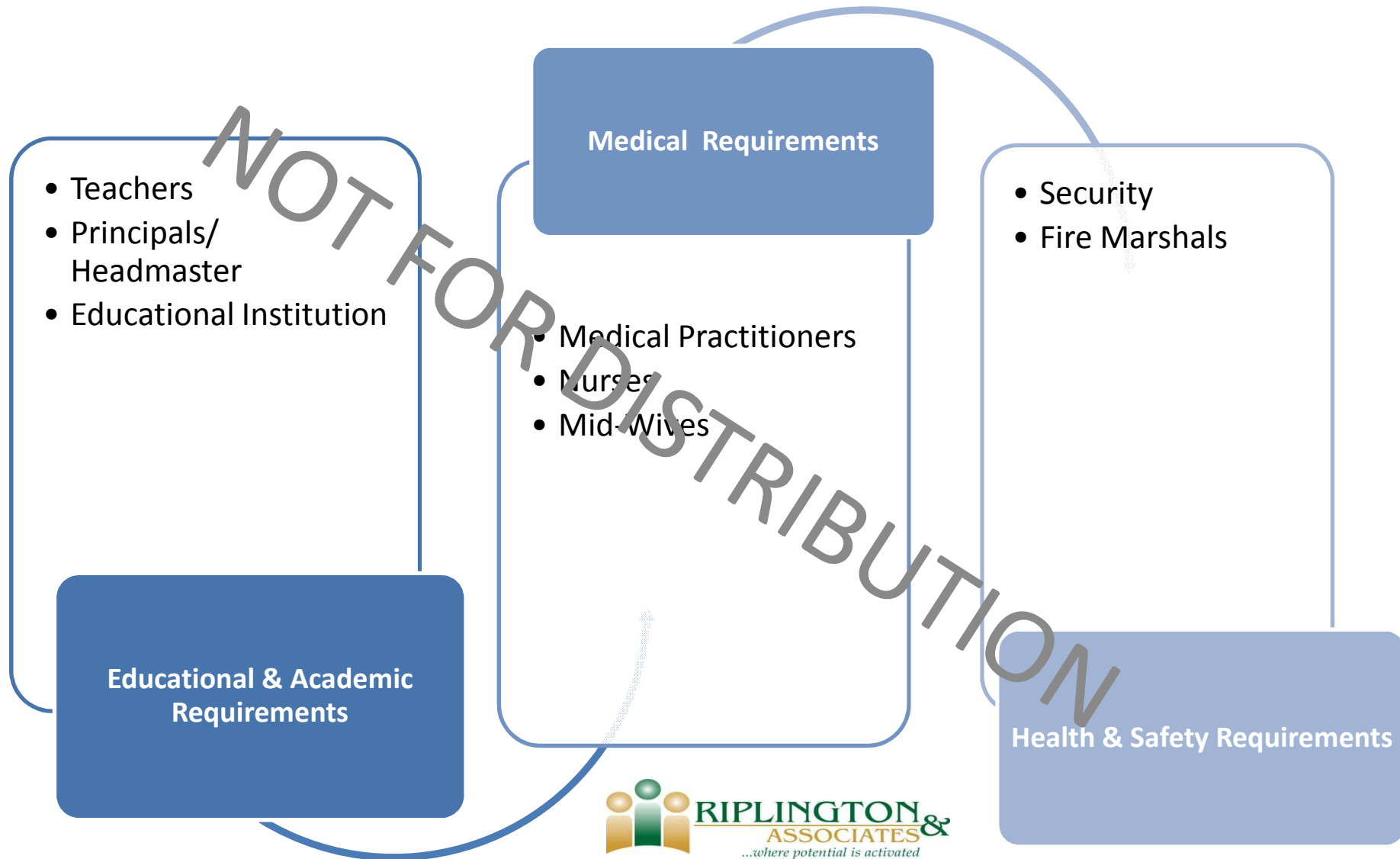
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Categorisation & Methodology



Roles & responsibilities

- Boarding staff

– *Must be alive to the opportunities to inspire and instruct a child with a view to nurture the whole child within a boarding environment*

• Make a Positive Contribution

- Boarders are enabled to contribute to the operation of boarding in school
 - through being prefects, peer mediation etc
- Boarders receive personal support from staff
 - Open door policy operated by staff and counselling department
 - Students with concerns are adequately supported
- Boarders can maintain private contact with their parents and families
 - can communicate in designated areas where they can talk freely and/or without staff presence
- New boarders are introduced to the schools procedures and operation, and are enabled to settle in
 - induction period for new students and appointed a student and staff to help them settle in
- Boarders have appropriate access to information and facilities outside school
 - Boarding house handbook & policies relating to them, media (TV & Radio), hospitals etc
- There are sound relationships between staff and boarders

when to plan?

- At least a term before current/prospective students start
 - Work with admissions to assess prospective students needs – try to find out as much information as you can (some parents maybe reluctant to divulge **'sensitive information'** but once you find out, **ACT**)
 - Assess the needs of your current/prospective students and staff then **ACT IMMEDIATELY**
 - If staff lack the necessary qualifications and qualities to meet the students' needs – **TRAIN AND/OR RECRUIT**

REMEMBER: **IT IS PART OF YOUR
DUTY OF CARE**

POLICIES FOR BOARDING Houses

- ❖ Child protection
- ❖ Complaint and suggestion policy
- ❖ Care and control
- ❖ Confidentiality
- ❖ Anti-bullying
- ❖ Administration of medication
- ❖ Admission/discharge
- ❖ Risk assessments

For an employer or employee to be judged guilty of negligence, it needs to be established that

A DUTY OF CARE EXISTED

THE DUTY WAS BREACHED

THERE WAS AN INJURY AS A RESULT

- A school does not owe a duty of care to the world at large. A duty arises only when the harm suffered is reasonably foreseeable and the person who suffers the harm is not considered legally too remote from the incident and it is felt just and reasonable to impose a duty of care.
- There is no doubt that teachers or any one working in a school environment owes a duty of care to students.

Issues of Child Protection in Schools

- Teacher / Pupil Relationships – must be nurturing not exploitative
- School discipline should be corrective not abusive / harmful
- Issue of Bullying in schools – especially in boarding houses. What is school's policy and stance on bullying?
- Who is the Lead Child protection Officer in school?

Three vital elements of child protection

- The safe recruitment of staff
- Response to allegations and suspicions of abuse inside or outside of the school
- Safe practices in day-to-day supervision of pupils and countering bullying

School Safety Challenges

- The range of problems facing schools from within and without is vast and they are increasing by the day
- Statistics of incidents due to lack of safety in our schools are non-existent or at best scarce.
- Ensuring the safety and security of our children in their places of learning (crèches, playgroups, nursery, primary and secondary schools, etc) is priority but achieving this objective realistically is not evident in the current enforcement dispensation

Healthcare Professionals

- For doctors/nurses/pharmacists/counsellors, their main duties among others are:
 1. to respect a patient's confidentiality
 2. to respect a patient's autonomy and
 3. to recognise the duty of care that is owed to all patients.

Negligence

- You are negligent in failing to take precautions against a risk of harm if:
- (a) **the risk was foreseeable** (i.e. you knew about it, or you ought to have known about it), and
- (b) **the risk was significant**, and
- (c) **a reasonable person in your position would have taken those precautions.**



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More information

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